

NC DEPARTMENT OF HEALTH AND HUMAN SERVICES
DIVISION OF CHILD DEVELOPMENT AND EARLY EDUCATION

NORTH CAROLINA CHILD CARE COMMISSION

Fourth Quarter Meeting

Monday, May 6, 2019

DCDEE

333 East Six Forks Road

Raleigh, NC 27609

Commission Members Present

Zac Everhart, Chairperson

Rhonda Rivers, Vice Chairperson

**Melissa Burroughs
Susan Butler-Staub
J. Lanier DeGrella
Melanie Gayle
Elizabeth Gilleland
Mitchell Gold**

**Brooke King
Kimberly J. McClure
Charles F. McDowell, III
Beth Messersmith
William Walton, III
Glenda Weinert**

Commission Members with an Excused Absence

Sharon Foster

Nina Whitley-Artis

Amelie Schoel

Division of Child Development & Early Education Staff Present

**Anna Carter, Director
Kristi Snuggs, Deputy Director
Heather Laffler Administration/Policy
Dedra Alston, Administration/Policy
Rachel Kaplan, Administration/Policy
Theresa Roedersheimer, Administration/Policy**

**Branda Watford, Administration/Policy
Tammy Barnes, Regulatory Services
Lorie Pugh, Regulatory Services
Andrea Lewis, Regulatory Services
Alison Keisler, Regulatory Services**

Attorney General's Office Staff

**John Green, Commission Attorney
Amber Davis, DCDEE Attorney**

Alexi Gruber, DCDEE Attorney

Welcome

Chairperson Zac Everhart called the meeting to order at **9:02 a.m.** and reviewed housekeeping items.

Roll Call

Chairperson Everhart read the conflicts of interest statement and asked whether there were any conflicts noted for today; none were noted. Chairperson Everhart presented certificates and letters of appreciation to thank Dr. Glenda Weinert and Mr. William Walton for their time as members of the Child Care Commission. Ms. Dedra Alston conducted roll call. Chairperson Everhart

reviewed the agenda and discussed the materials provided to Commission member. He mentioned the need for Commission members to replace the rulebook they currently have in their notebooks with the revised March 1, 2019 rulebook.

Commission Action: **Chairperson Everhart asked for approval of the February 11, 2019, Third Quarter Meeting Minutes. Dr. Weinert motioned for approval and Ms. Melanie Gayle seconded. The motion carried unanimously.**

Director's Report—Ms. Anna Carter

Ms. Carter echoed the sentiments of appreciation to Mr. Walton and Dr. Weinert for their service on the Commission.

Early Childhood Action Plan/Early Childhood Summit

The Early Childhood Action Plan (ECAP) presents a vision for children in North Carolina from birth through age eight and focuses on improving outcomes related to children's health, safety and well-being, and developmental and academic readiness.

In February 2019, the Early Childhood Summit was held, which explored 10 data informed goals to prioritize improving outcomes for children birth through age 8. Speakers included DHHS Secretary Cohen, Governor Cooper and a keynote address by Dr. Jack Shonkoff of the Harvard Center for the Developing Child. Recordings of sessions from the Summit are available on the DHHS website, along with the ECAP Data Dashboards.

Preschool Development Grant

As has previously been reported to the Commission, DCDEE and NC has received a federal Preschool Development Grant. This grant was awarded December 31, 2018, and NC Received \$4.5M for 12 months' activities.

The grant consists of five required activities: Needs Assessment, Strategic Plan, Family Engagement Activities, Advancing Local Best Practices and Quality Improvement Activities.

DCDEE and partners are currently establishing contracts and staffing to complete each of these activities and the projects within each activity.

Workforce Study

A statewide child care workforce study is currently underway, being administered by Child Care Services Association (CCSA). Ms. Carter asked child care providers and partners to please participate in this study and provide information as it is requested.

Ms. Beth Messersmith asked whether the study will track employee benefits that are currently being discussed with the Legislature? Ms. Carter indicated that the workforce study will capture information regarding employee benefits, but because the study will not be completed until 2020, its results will not be available to inform the current legislative session.

Administration for Children and Families (ACF) Visit

Representatives from NC's federal funding and block grant management/technical assistance agency, the Department of Health and Human Services, Administration for Children and Families, came to Raleigh in April for a 3-day visit. Information about NC's programs and activities was shared by DCDEE staff and partner groups. The visit included time spent at DCDEE's office and visits to child care facilities and partner agencies.

Infant/Toddler Quality Contract Update

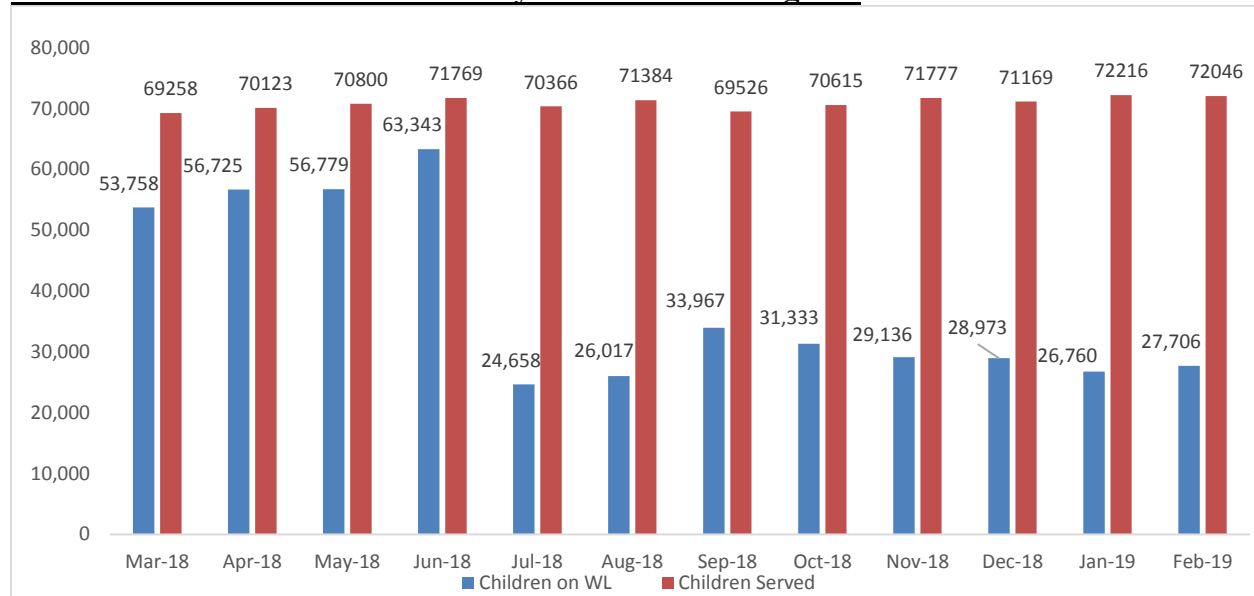
Ms. Carter provided an update on the status (and a handout for Commission members and the public) of each of the five activities contracted through Infant/Toddler Quality Set-aside funds:

- Trauma Informed Care Professional Development – Duke Center for Child and Family Policy
- Child Care Health Consultants - UNC-CH
- Salary Supplements for Infant/Toddler Teachers (AWARD\$) - CCSA
- Infant-Toddler SHAPE (Healthy Nutrition and Activity) – 3 grantees selected
- Infant-Toddler Intensive Technical Assistance pilot – 3 agencies participating

Regulatory Pre-Licensing Training Registration Online

DCDEE Regulatory Services staff have worked to create an online registration and payment platform for potential providers to choose, register for, and pay for pre-licensing workshops. Once a pre-licensing workshop is completed, providers will also receive a membership for the Shared Services online platform to provide access to resources for building a successful program.

Children Paid for Child Care Subsidy and on the Waiting List



As of March counties have been asked to stop removing and serving children from their child care waiting list due to fund limitations.

Child Care Subsidy Assistance Update

Provider Compliance Visits for the 1st quarter of 2019 (January – March):

<u>Type of Visit</u>	<u>Number of Visits</u>	<u>Resulted in CAP</u>
Random	93	0
Referral	15	4
Technical Assistance	16	N/A
TOTAL	124	4

Legislative Update

Governor Cooper's proposed budget was released in March.

Budget expansion priorities in the Governor's Budget include:

- Supports Medicaid expansion
- Invests more than \$95M from 2019-2021 in early education and child development
- Adds 2,000 child care subsidy slots
- Increases NC Pre-K reimbursement rates - 8% increase in first year and 10% second year.
- Increases Smart Start

The State budget process is as follows: House budget was approved Friday, May 3 and sent to the Senate. Senate will create their own version from this document, including agreements and differences. Joint Conference Committee will be appointed to discuss areas of disagreement, and joint General Assembly (legislative) budget will be agreed upon. Legislative budget will be sent to the Governor, and he will approve (as a whole, no line item veto) or veto.

The House budget included:

- Increase to NC Pre-K funding for both slots and rates of \$10.7M (\$1.7M for rates and \$9M for slots)
- NC Pre-K private providers would receive a 2% increase in their base rate (currently \$650/child/month) for Year 1, and an additional 6% increase in that base rate in Year 2. Rate increase is intended to provide increases to teacher salaries in private site pre-k classrooms.
- Increase in subsidy for SFY19-20 of \$7.5M compared to this year, reduced to an additional \$7.3M, compared to this year, for SFY20-21 (more than current year, but slightly less than SFY19-20). Subsidy increase will serve approximately 1,100 more children in SFY19-20 and SFY20-21.
- 1% decrease in parent co-pay for child care subsidy assistance – from 10 -> 9% of gross family income
- Replacement of State appropriations with federal TANF funding for NC Pre-K could impact DCDEE's ability to serve at-risk children because the allocation that goes to a county is becoming largely TANF dollars, and those funds can *only* be spent on TANF eligible children. The intent of NC Pre-K program eligibility is broader than TANF.

Mr. Mitchell Gold asked whether the legislature speaks with the Division to get input about the issues raised? Ms. Carter stated that the Division is contacted by staff from Legislative Fiscal

Research for information. Ms. Messersmith asked if Ms. Carter has heard concerns raised about the fact that additional CCDF block grant federal funds had been used to supplant TANF and State funds? Ms. Carter noted that CCDF language is clear that these block grant funds cannot be used to supplant State funds, but there is not the same language in TANF regulations.

Bills filed that affect DCDEE specifically:

- SB 634 – Early Childhood Recommendations (Enhance teacher education requirements)
- HB 882 – Early Childhood Recommendations (Recommendations from Separate License report)
- HB 485 – Virtual Early Learning Pilot Program (UPSTART Virtual Pre-K program)
- HB 367 – ApSeed Pilot Project
- SB 635 – B-3 Interagency Council Changes (Amends membership of Council)
- HB 613 – Essential Services for Homeless Youth (Expands access to Subsidized Child Care Assistance for families experiencing homelessness)
- HB 886 - Study Participation of Operators in NC Pre-K
- SB 175 – Funds to Eliminate NC Pre-K Waitlist Statewide
- HB 948—Funds for Universal Pre-K
- HB 124/SB 427 – Smart Start Funds
- HB 386 – Ensure Safety of School Drinking Water

Criminal Background Check (CBC) Update

Federal Bureau of Investigation (FBI) representatives visited DCDEE in April to audit DCDEE's criminal background check process and handling of personal information and check results. DCDEE's CBC unit received a clean audit with **no findings**.

Public school staff who work in or with licensed child care classrooms are beginning the newly required process of completing DCDEE requirements for child care criminal background checks. CBC and other DCDEE staff are providing technical assistance with the completion of this process as requested.

Electronic Transcripts

Effective May 1, 2019, DCDEE will begin accepting electronic college and university transcripts from the National Student Clearinghouse and Credential Solutions (eScrip). An email communication was sent to partner agencies, providers and teachers instructing them on how to submit electronic transcripts to the Early Education Branch. DCDEE is currently updating website content regarding transcript submission, and resources regarding electronic transcript submission. Official hardcopy (paper) transcripts will also still be accepted.

Rulemaking Petition Update – Dedra Alston, Alexi Gruber

The Enola Group Early Head Start and Early Learning Centers

Ms. Alston informed the Commission that the rule-making petition submitted by the Enola Group has been withdrawn. The Petitioner has agreed instead to address the ability to group children of different ages through revisions to Rule .0713 that will be proposed by the Division. The official

withdrawal letter from the petitioner is included in Commission members' packets. Chairperson Everhart and Ms. Alston both noted specifically to members of the Commission and the public that Division staff communicated extensively with the Petitioner and this was a mutual agreement.

Little Town Learning Center

Ms. Gruber provided information to the Commission noting that this rule-making petition will require a fiscal note reflecting a substantial fiscal impact and at least two alternative solutions to the proposed rule language. The creation of this fiscal note will take longer to develop and review.

Due to the potential fiscal and practical impact of this request, the Division is recommending that the Commission re-open the Petition and have a substantive discussion on record regarding its decision to grant the petition. Mr. John Green stated that he would request that the Commission go into closed session so that he can provide legal advice to Commission.

Commission Action:

Dr. Weinert motioned that the Commission go into closed session to obtain legal advice from the Commission's legal counsel regarding the Division's request that the Commission reconsider granting the Petition of Little Town Learning Center, Inc. for rule-making.

The permissible purpose under G.S. 143-318.11(a) is to consult with the Commission's legal counsel and preserve the attorney-client privilege. Mr. Walton seconded the motion, which passed unanimously.

The Commission went into closed session at 10:02 a.m. Chairperson Everhart reconvened the meeting in open session at 10:30 a.m.

Commission Action:

Rev. Charles McDowell motioned that the Commission come out of closed session from obtaining legal advice from the Commission's legal counsel regarding the Division's request that the Commission reconsider granting the Petition of Little Town Learning Center, Inc. for rule-making. Ms. Brooke King seconded the motion, which passed unanimously.

Chairperson Everhart noted that the Commission had previously approved this petition to request rulemaking action and asked if the Commission would like to have further discussion on the matter? Dr. Lanier DeGrella asked for clarification as to what the fiscal analysis would entail? Ms. Gruber explained the legal requirement for a fiscal note and the process that results from the

determination that the requested action is deemed to have a substantial fiscal impact, which requires then two alternative solutions, in addition to the proposed rule language.

Mr. Walton asked how the substantial fiscal impact designation was determined? Ms. Rachel Kaplan provided information about her discussion with the Office of State Budget and Management (OSBM) staff, who reviews and approves fiscal notes, where it was determined that the fiscal impact of this change would involve not only direct cost reductions to Developmental Day providers, but also potential costs to children and families resulting from the change in the caregiving experience for children. Ms. Gruber stated that granting this petition and creating the associated fiscal note would require that the Commission determine what entity should be responsible for suggesting the required alternative solutions, which would then be considered in addition to the solution proposed by the petitioner and their proposed rule language.

Chairperson Everhart asked the Petitioner, Ms. Angela Beacham, who was present at the meeting, if she would provide at least two additional alternatives to her original proposed rule language? Ms. Beacham, stated that she would be happy to provide additional language.

Ms. Messersmith asked about when the Commission would discuss the merits of the petition, and the group agreed to discuss the petition immediately. Mr. Green noted that despite their individual affiliations with developmental day facilities, Ms. Gayle and Ms. King do not have a direct conflict of interest due to their NCADD (NC Association for Developmental Day Directors) affiliation and would be able to participate in the discussion on the petition.

Ms. Gayle noted to the Commission that there are currently 147 licensed developmental day centers in NC. For decades, developmental day centers have ensured inclusion for young children with special needs, and membership of the NCADD feels this rule change would discourage inclusion and decrease the quality of care that is provided through the summer months. Ms. Beacham stated that her primary concern was for her and other facilities being forced to maintain more stringent developmental day standards, even if no children who need developmental services are attending.

Dr. Weinert proposed allowing the petition to continue forward in the process and allowing the fiscal note to be created. Ms. Beacham will submit language for two additional alternatives by the September meeting and collaborate with the Division on the fiscal note. The Commission membership agreed with this suggestion.

Mr. Green read minutes from the closed session into the record:

“The Child Care Commission entered closed session to obtain legal advice on the Division’s request regarding Little Town Learning Center’s Petition for rule-making. The closed session was held in a conference room on the second floor of the meeting location. Legal advice on the subject matter was given and legal questions were answered by counsel John Green, with questions regarding the merits of the petition and nonlegal questions deferred to the open session.”

Commission Action:

Ms. Rhonda Rivers motioned to approve the closed session meeting minutes and Ms. Melissa

Burroughs seconded the motion, which passed unanimously.

Rule-making Discussion

Countable Credit for Technical Assistance Rules -Rhonda Rivers

10A NCAC 09 .1103 On-going Training and Professional Development

10A NCAC 09 .1106 Documentation of On-going Training and Professional Development

10A NCAC 09 .1703 On-going Requirements for Family Child Care Home Operators

Vice Chairperson Rivers provided a summary of the ongoing process to create and implement rules to provide countable credit for receiving technical assistance (TA). She introduced Ms. Jani Kozlowski from the North Carolina Institute for Child Development Professionals to present on the professional development provider endorsement process.

Powerpoint Presentation: Professional Development (PD) and Technical Assistance Endorsements: An Overview

History of and Rationale for Endorsements -

- Increased need to professionalize the field
- Early Educator Certification
- Large number of individuals providing technical assistance and professional development across the field
- Increased use of technical assistance to support continuous quality improvement
- No standards or oversight in place

NC Institute for Child Development Professionals -

- The **mission** of the Institute is to promote the implementation of a comprehensive professional development and recognition system that links education and compensation for the child care workforce to ensure high quality care and education services for children and families
- The North Carolina Institute for Child Development Professionals (Institute) is a **field-based and lead non-profit organization** which provides both free and fee-based services.

Development of Endorsements: The Process -

- Gathered data from our work in bringing TA and PD providers together to support their work
- Gathered data from a study of the TA and PD workforce
- Examined what other states were doing
- Created 2 committees made up of a diverse group of practitioners from various systems to work independently and collaboratively on a beginning step to create standards for PD and TA providers
- Aligned the work of the two committees
- Field-tested a pilot

- Began full implementation in 2011 for PD Endorsements and 2013 for TA Endorsements

Initial Requirements for PD Endorsement -

- Hold a current EEC Level 9 (or higher) certification on the Early Care and Education (ECE) Scale or School Age (SA) Scale. The PDE requires a minimum of a Bachelor's Degree; those with a Level 10 on the EEC scale must have a Bachelor's Degree plus 12 focused semester hours in the field to meet requirements.
- Have at least three years of experience working *on behalf of or with* children ages birth to twelve as documented by resume.
- Optional at initial application: Adult Learning CEU training or college course. Must be at least .5 CEU *or* 1 semester hour course from a regionally accredited college or university verified as adult learning via course description.
- Must renew every 5 years

Renewal Requirements for PD Endorsement -

- Hold a current Early Educator Certification
- Submit verification of Adult Learning if not documented with initial endorsement. (Current and past college faculty are exempt.)
- Submit two PDE reference forms about instructional experience and effectiveness from professionals who have experience with the applicant's instruction within the PDE validity period. To be accepted, the average reference score must be at least 3.5 on a 5-point scale.

Initial Requirements for TA Endorsement -

- Hold a current EEC Level 11 (or higher) certification on the Early Care and Education (ECE) Scale or School Age (SA) Scale.
- Have a minimum of one year of experience as a TA practitioner in an early care and education and/or school age setting and at least two years experience working directly with children in a teaching or administrative capacity. **OR**
- At least five years of experience as a TA practitioner with less than two years experience working directly with children in a teaching or administrative capacity.
- **REQUIRED** Submit documentation of completed TA CEU "The Art and Science of TA," PFI Training or NCDPI Mentor Training.

Renewal Requirements for TA Endorsement -

- Hold a current Early Educator Certification.
- Submit evaluation forms from two different professionals (supervisors and/or previous clients) for at least two different technical assistance experiences within the TAE validity period. To receive renewal of the TAE, an average of 3.5 on a 5-point scale must be earned.
- For individuals who did not submit the following at the time of application: Submit documentation of completed TA CEU "The Art and Science of TA," PFI Training or NCDPI Mentor Training.
- Must renew every 5 years

Accomplishments to date -

- Endorsements required of TA and PD Specialists in both the Smart Start and the CCR&R Systems
- Lists of all endorsed specialists with contact information available on Institute's website
- 287 Endorsed PD Specialists in 73 counties
- 218 Endorsed TA Specialists in 62 counties
- Endorsement costs for professionals are low: \$25

Next Steps -

- Institute will convene 2 committees to review current initial and renewal standards for both the PD and TA Endorsements.
- Committees will include representation from endorsed professionals, CCR&R & Smart Start systems, higher education, DCDEE and child care providers.
- Committees will be charged with examining current standards and recommending changes to ensure quality technical assistance and professional development, while also keeping the cost to the endorsed professional affordable.

For More Information -

- The Institute: <http://ncicdp.org>
- TA/PD Endorsements: <http://ncicdp.org/certification-licensure/endorsements/>
- PD or TA Application Form: http://ncicdp.org/documents/TAE_PDE_application.pdf

Dr. DeGrella asked whether technical assistance providers will serve across counties within the regions? The answer is yes. Vice Chairperson Rivers pointed out that the cost to receive an official endorsement as a TA/PD provider is minimal--\$25. Vice Chairperson Rivers also stated that the NC Institute for Child Development Professionals is *currently* the only endorsement entity, but that does not mean that there cannot be more endorsement entities created in the future.

Commission Action:

Vice Chairperson Rivers motioned to publish rules 10A NCAC 09 .1103, .1106, and .1703. Dr. DeGrella seconded the motion which passed unanimously.

Rule Recommended by the Birth through Third Grade (B-3) Interagency Council - Anna Carter

10A NCAC 09 .3013 NC Pre-K Teacher Assistant Education and Credentials

Commission Action:

Vice Chairperson Rivers motioned to publish rule 10A NCAC 09 .3013. Ms. Messersmith seconded. The motion passed unanimously.

Requirements for Administrators - Anna Carter

10A NCAC 09 .0704 Preservice Requirements for Child Care Administrators

Dr. DeGrella suggested that language should be added to this rule to encourage facility directors to have business knowledge. Ms. Carter asked Dr. DeGrella to suggest other language to the list of topics in Paragraph (c) to include Child Care Business Administration. Dr. DeGrella suggested “This could include topics such as Child Care Business Administration, leadership development, program evaluation, coaching and mentoring staff and family engagement.”

Commission Action: **Ms. McClure motioned to publish 10A NCAC 09 .0704, with language added related to Child Care Business Administration in the list of topics in Paragraph (c). Ms. Butler-Staub seconded the motion, which passed unanimously.**

ADA Compliance Rule Change -Alexi Gruber

10A NCAC 09 .0701 Health Standards for Child Care Providers, Substitute Providers, Volunteers, and Uncompensated Providers

Ms. Burroughs suggested clarifying language in this rule to indicate that the initial medical statement form must be completed prior to employment, as well. Ms. Gayle asked whether this rule makes it clear that the forms must be kept in two separate files? Ms. Gruber replied that she believes that it does, and that this is to ensure that only limited individuals have access to medical information on employees. Ms. King asked when this rule would be effective? Ms. Gruber stated that the federal law that requires this action is already in effect. Vice Chairperson Rivers asked when new forms would be available, and Ms. Gruber stated that revised forms would be available to providers within the next week or two.

Commission Action: **Dr. DeGrella motioned to publish rule 10A NCAC 09 .0701. Vice Chairperson Rivers seconded the motion, which passed unanimously.**

<p>Lunch break at 12:00 p.m., meeting reconvened at 1:00 p.m.</p>
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1:00 p.m. Public Comment

Kevin Campbell—Child Care Provider

Mr. Campbell spoke to thank Dr. Weinert and Mr. Walton for their service on the Commission.

Angela Beacham—Little Town Learning Center

Ms. Beacham asked to clarify that under the ADA Compliance Rule changes, it is the annual emergency form that will require medical information and that this applies strictly to employees?

Ms. Beacham pointed out that item C under Requirements for administrators addresses ongoing requirements under preservice requirements.

Ms. Beacham noted to the Commission that currently there are NC Pre-K Assistant Teachers who have Bachelors' degrees that have not had to complete the 15 hours of training because they already had a degree. With the changes, they could potentially be upset that they are going to be required to complete the same amount of training hours as assistants who don't have a degree.

Rulemaking Discussion Continued **Priority Rule Changes- Alison Keisler**

10A NCAC 09 .0102 Definitions

Chairperson Everhart addressed the language in line 26 (48) "Teacher's Aide" or "Aide" means a person who assists the lead teacher or the teacher in planning and implementing the daily program, ~~is monetarily compensated,~~ shall be at least 16 years old and less than 18 years old, shall be literate, and may count in staff/child ratio as long as they work under the direct supervision of a credentialed staff person who is at least 21 years of age. ~~shall not be counted in staff/child ratio or have unsupervised contact with children.~~ Ms. Carter stated that whether monetarily compensated is not relevant here; this is about how individuals are counted in staff/child ratios. Ms. Gruber suggested taking "is monetarily compensated" out of definition on line 26.

10A NCAC 09 .0713 Staff/Child Ratios for Centers

Ms. Keisler mentioned that since this language was drafted as revised, the Enola Group had expressed concerns about what happens to children who turn three, and whether those children should/can be moved 4-year old classrooms? It is proposed to use a cut-off date of August 31 for changes related to age, to be consistent with the public school cut-off.

Ms. King raised a question about mixed-age groupings based on developmental, as well as chronological ages? It was proposed that adding the phrase "24 months to 60 months" with a 1:6 ratio and maximum group size of 12" to the chart in Paragraph (f) will solve multiple issues.

10A NCAC 09 .1402 Outdoor Space A discussion ensued about the language in Paragraph (a) "...75 square feet for each child using the outdoor learning environment at any one time." The discussion involved how to calculate the square footage per child based on either enrollment or capacity to determine how many children may be on a playground at the same time.

10A NCAC 09 .1730 Activities Involving Water A discussion ensued about making sure children are physically separated from the body water (pool) by a fence of at least 4 feet high. The Commission does not support changing the language in Paragraph (g). The Commission's desire is to ensure that the requirement for a fence around a pool remains, even if there is also a perimeter fence around the play areas.

10A NCAC 09 .2809 Enhanced Space Requirements Further discussion ensued concerning whether square footage requirements should be calculated using capacity or enrollment.

Commission Action:

Mr. Walton motioned to publish 10A NCAC

09 .1402 Outdoor Space Paragraph (a) to read “The outdoor play area shall be no smaller than 75 square feet for each child using the outdoor learning environment at any one time.” Paragraph (b) will be deleted. Dr. Weinert seconded the motion, which passed with 10 yea and 4 nay votes.

Commission Action:

Dr. Gilleland motioned to publish 10A NCAC 09 .2809. Paragraph (a) should read “There shall be at least 30 square feet of inside space per child per the total licensed capacity and 75 80 square feet of outside space for each child using the outdoor learning environment at one time.” Paragraph (b) will not be changed. Rev. McDowell seconded the motion, which failed, with 4 yea and 10 nay votes.

Commission Action:

Ms. Messersmith motioned to publish 10A NCAC 09 .2809. Paragraph (a) should read “There shall be at least 30 square feet of inside space and 75 square feet outside space for one-third of licensed capacity for which the center is licensed.” Paragraph (b) would stand as it is. Ms. Rivers seconded the motion, which passed with 10 yea, 4 nays. The motion passed with majority vote.

Commission Action:

Dr. Gilleland motioned to publish priority rules 10A NCAC 09 .0102 - Definitions and .0713 - Staff/Child Ratios for Centers as amended. Ms. Gayle seconded. The motion passed unanimously.

Commission Action:

Ms. King motioned to publish Rule .1730 with the exception of the proposed changes to Paragraph (g). Paragraph (g) shall remain as it is currently codified. Rev. McDowell seconded. The motion passed unanimously.

Technical and Substantial Rule Changes.

Ms. Keisler discussed technical changes that Division staff proposed making to the child care rules.

- 10A NCAC 09 .0302 Application for a License for a Child Care Center
- 10A NCAC 09 .0605 Outdoor Learning Environment in Child Care Centers
- 10A NCAC 09 .0606 Safe Sleep Practices

10A NCAC 09 .0607	Emergency Preparedness and Response in Child Care Centers
10A NCAC 09 .0703	General Statutory Requirements
10A NCAC 09 .0801	Application for Enrollment
10A NCAC 09 .0802	Emergency Medical Care
10A NCAC 09 .1403	Activities Involving Water in Child Care Centers
10A NCAC 09 .1702	Application for License for a Family Child Care Home
10A NCAC 09 .1703	On-going Requirements for Family Child Care Home Operators
10A NCAC 09 .1706	Nutrition Standards
10A NCAC 09 .1714	Emergency Preparedness and Response
10A NCAC 09 .1718	Requirements for Daily Operations
10A NCAC 09 .1719	Requirements for a Safe Indoor/Outdoor Requirement
10A NCAC 09 .1721	Requirements for Records
10A NCAC 09 .1724	Safe Sleep Practices
10A NCAC 09 .1725	Sanitation Requirements for Family Child Care Homes
10A NCAC 09 .1726	Prevention of Shaken Baby Syndrome and Abusive Head Trauma
10A NCAC 09 .1729	Additional Caregiver and Substitute Provider Qualifications
10A NCAC 09 .2101	Centers Operating Under G.S. 110-106
10A NCAC 09 .2318	Child Care Center Record Retention
10A NCAC 09 .2408	Staff Qualifications
10A NCAC 09 .2410	Children's Activities
10A NCAC 09 .2502	Special Provisions for Summer Day Camps
10A NCAC 09 .2503	Building Code Requirements
10A NCAC 09 .2505	Health Requirements for Children
10A NCAC 09 .2509	Activities: Off Premises
10A NCAC 09 .2904	Program Requirements

Commission Action: Dr. DeGrella motioned to adopt the technical changes presented to the Commission. Ms. McClure seconded the motion, which passed unanimously.

Chairperson Everhart adjourned the meeting at 3:26 p.m.

**The next meeting of the North Carolina Child Care Commission is scheduled for
September 23, 2019 9:00 a.m. - 3:00 p.m. (First Quarter Meeting)**

Future Meeting Dates:
December 9, 2019 - Second Quarter Meeting