

## 2016 Criteria for Curriculum Review

### 1) Comprehensive

- Play/child-centered based activities or experiences are provided to address each developmental domain in Foundations.
  - Approaches to Play and Learning (APL)
  - Emotional and Social Development (ESD)
  - Health and Physical Development (HPD)
  - Language Development and Communication (LDC)
  - Cognitive Development (CD)

### 2) Evidenced-based

- Describes theoretical and/or research base for the approach and clearly demonstrates how the curriculum utilizes the theory and/or research as a basis for making decisions about experiences provided for children. The curriculum may also have empirical evidence regarding the effectiveness of the curriculum collected with sound research methodology.
- Presents concepts that are concrete and relevant to children's everyday experiences.
- Free of violent or otherwise unacceptable content.
- Provides a variety of experiences which supports children in making choices, exploring and demonstrating independence.
- Supports the development of children from diverse backgrounds, including dual language learners.
- Includes adaptations or provisions for children with varying development/ability levels, including children with disabilities.
- Curriculum includes family engagement strategies, such as promotes collaborations with families to plan individual learning experiences with children.

### 3) Aligns with Foundations and includes a language and literacy component

- Describes intent or developmental goals of given experiences.
- Incorporates a naturalistic ongoing child assessment system or formative assessment to document children's level of development and interest, and uses that information to develop plans and experiences.
  - Promotes the use of child portfolios
- Teachers use strategies for promoting phonological awareness, print, alphabet knowledge and literacy through play, within daily conversation, in activities and in the context of children's every day experiences.
- Completed accurately the self-report stating how curriculum aligns with NC FELD Goals for Preschoolers and NC FELD Strategies for Preschoolers.