We:
1. DO praise, reward, and encourage the children.
2. DO reason with and set limits for the children.
3. DO model appropriate behavior for the children.
4. DO modify the classroom environment to attempt to prevent problems before they occur.
5. DO listen to the children.
6. DO provide alternatives for inappropriate behavior to the children.
7. DO provide the children with natural and logical consequences of their behaviors.
8. DO treat the children as people and respect their needs, desires, and feelings.
9. DO ignore minor misbehaviors.
10. DO explain things to children on their levels.
11. DO stay consistent in our behavior management program.
12. DO use effective guidance and behavior management techniques that focus on a child’s development.
13. DO use short supervised periods of time-out sparingly.

We:
1. DO NOT handle children roughly in any way, including shaking, pushing, shoving, pinching, slapping, biting, kicking, or spanking.
2. DO NOT place children in a locked room, closet, or box or leave children alone in a room separated from staff.
3. DO NOT delegate discipline to another child.
4. DO NOT withhold food as punishment or give food as a means of reward.
5. DO NOT discipline for toileting accidents.
6. DO NOT discipline for not sleeping during rest period.
7. DO NOT discipline children by assigning chores that require contact with or use of hazardous materials, such as cleaning bathrooms, floors, or emptying diaper pails.
8. DO NOT withhold or require physical activity, such as running laps and doing push-ups, as punishment.
9. DO NOT yell at, shame, humiliate, frighten, threaten, or bully children.
10. DO NOT restrain children as a form of discipline unless the child’s safety or the safety of others is at risk.

No child shall be subjected to any form of corporate punishment. Praise and positive reinforcement are effective methods of behavior management of children. When children receive positive, non-violent, and understanding interactions from adults and others, they develop good self-concepts, problem solving abilities, and self-discipline. Based on this belief of how children learn and develop values, this facility will practice the following age and developmentally appropriate discipline and behavior management policy:
The program’s goals for helping children develop self-control and learn acceptable forms of social behavior are:


Children are helped to resolve conflict and develop problem solving skills with peers by:


I ensure myself and the additional caregivers follow the program’s discipline and behavior management policies and practices and use behavior management strategies appropriately by:


Local resources that can assist with services and support when persistent challenging behaviors continue to occur are:


Operator:

I, the undersigned facility director/operator (or other designated staff member) of _______________________________ (facility name) Do hereby state that I have given and discussed the facility’s Discipline and Behavior Management Policy with the child’s parent or guardian.

Signature of Director, Operator, (or other designated staff member) _____________________________ Date __________

Parent or Guardian:

I, the undersigned parent or guardian of _______________________________ (child's full name), do hereby state that I have read and received a copy of the facility's Discipline and Behavior Management Policy and that the facility's director/operator (or other designated staff member) has discussed the facility's Discipline and Behavior Management Policy with me.

Date of Child's Enrollment: _____________________________

Signature of Parent or Guardian _____________________________ Date __________

Distribution: one copy to parent(s) and a signed copy in child's facility record